# E-Learning Strategic Group

Friday 26<sup>th</sup> October 2013









#### **ET Vision at Dromore**

 The students whom we serve should have equal access to high quality learning experiences which will prepare them for the world of work and enable them to develop socially, spiritually, emotionally and academically

#### RATIONAL FOR

MOVING ICT FORWARD

- liP
- No formalised ICT vision
- Lack of coherent and sustained ICT staff training
- DENI guidelines
- Quick pace of ET development









School visits

- Dromore Primary
- Ashfield Girls School
- Newry High School

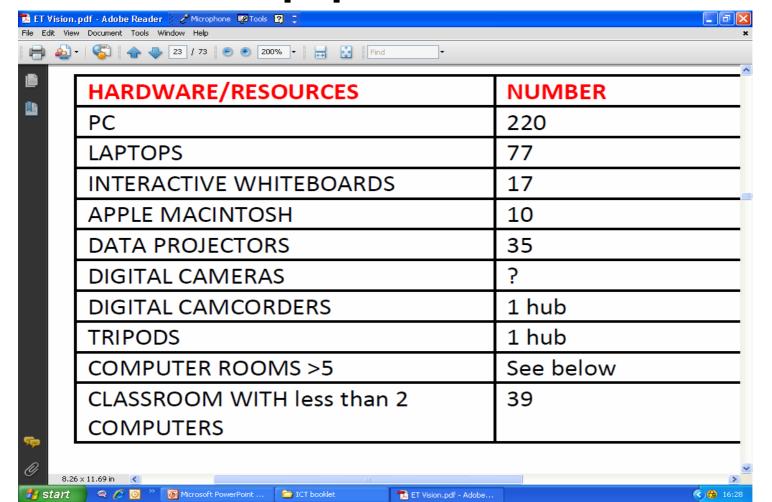








#### School Equipment



CCEA accreditation scheme

- Dates set for each department
- Task updated
- Meeting with HODs









# Principal Moderators Report 2011/12

- Level 1 0,09%
- Level 2 0,33%
- Level 3 3,75%
- Level 4 34,75%

Approx 90%

- Level 5 53,76%
- Level 6 7,927%
  - Level 7 0%









SUBJECT YEAR GROUP	TIME	SOFTWARE DESIRABLE FEATURE	TOPIC
ART/YEAR 9	SEPTEMBER	Publisher / IMAGE	Image work Expl/expr/eval/exh
HISTORY 10	February	Publisher / WEBSITE	Creating/authoring a website
GEOGRAPHY 10	NOVEMBER/ JANUARY	Data base / DATA HANDLING	Do we live in an unequal world?
SCIENCE 9	SEPT – DEC	AUDACITY / SOUND	Water Pollution Podcast EXPL/EXPR/EXCH/EVAL
LANG	March	Windows Movie Maker	Was hast du am Wochenende gemacht? EXPR/EVAL/EXH

E-Booking

- System set up
- Rationalised
- Guidelines for e-booking set up
- Health and safety guidelines









THE ICT WORKING GROUP

 General role in school + individual responsibilities









THE SCHOOL WEBSITE

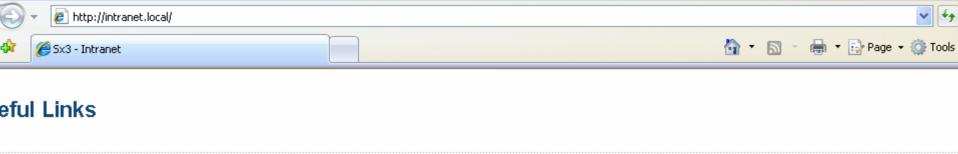
- Set up
- Improved structure
- Some innovations
- School twitter













**Book computer rooms** 



PASS survey



learningni.net



www.c2kni.org.uk



**Dromore High website** 



www.rm.com

 NEW E-LEARNING POLICY FOR EACH DEPARTMENT

HoDs completed it early September









• THE VISION FOR EDUCATIONAL TECHNOLOGY IN DHS

- Ongoing work
- Booklet of 70 pages
- E- school portfolio / E-personal portfolio









TRAINING

- Whiteboard
- Active studio 3
- Divided history
- Ipads seminar









Shared Documents

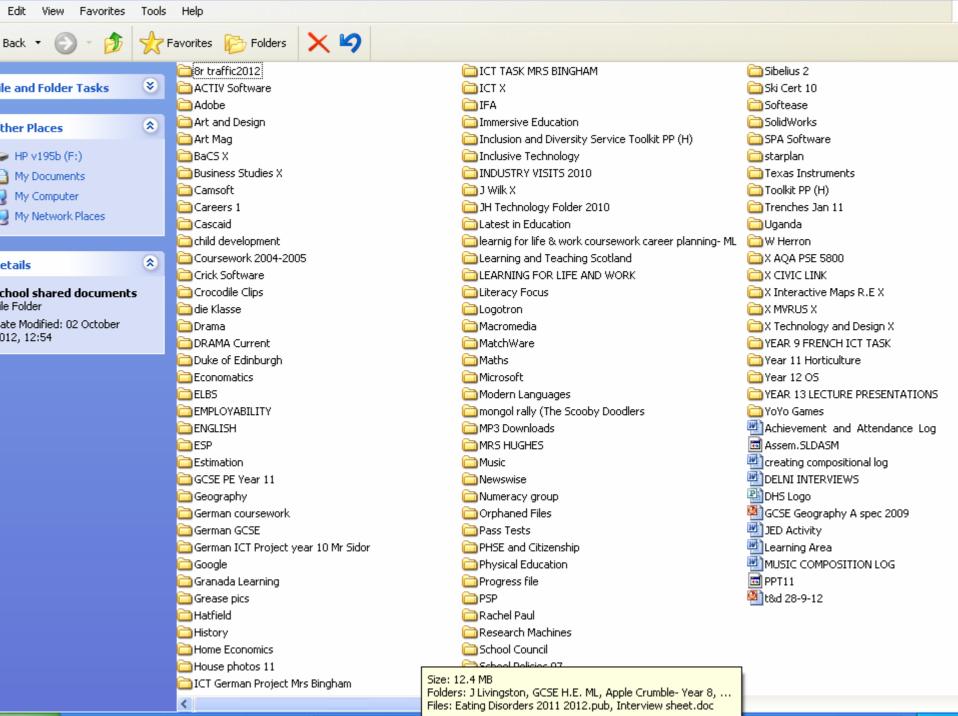
- RM tidied up
- The rest of the Network documents has to be rationalised and tidied up

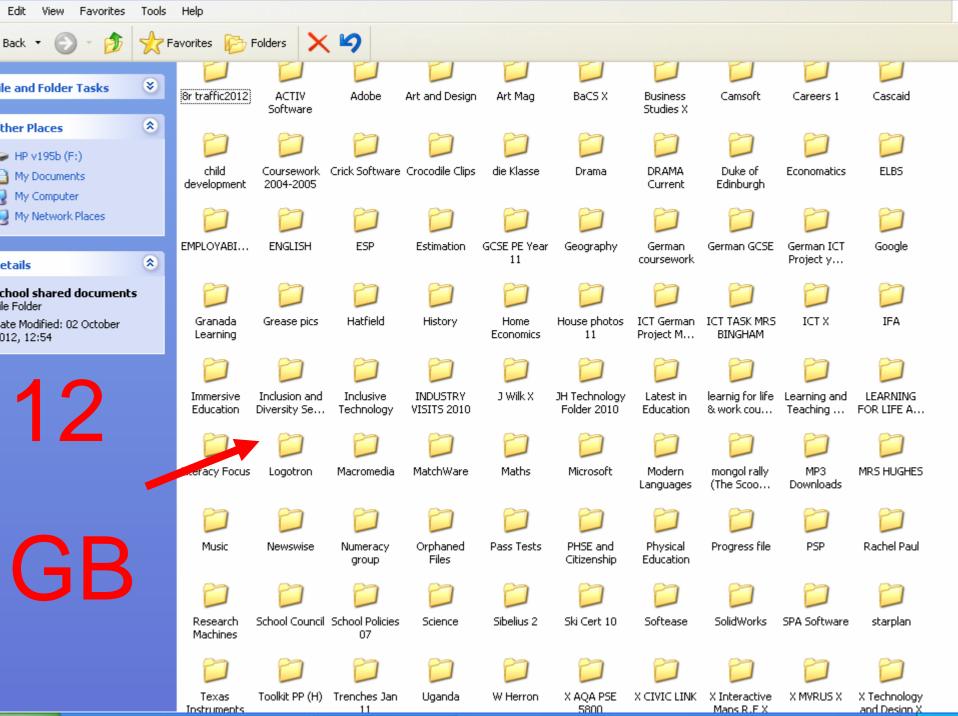


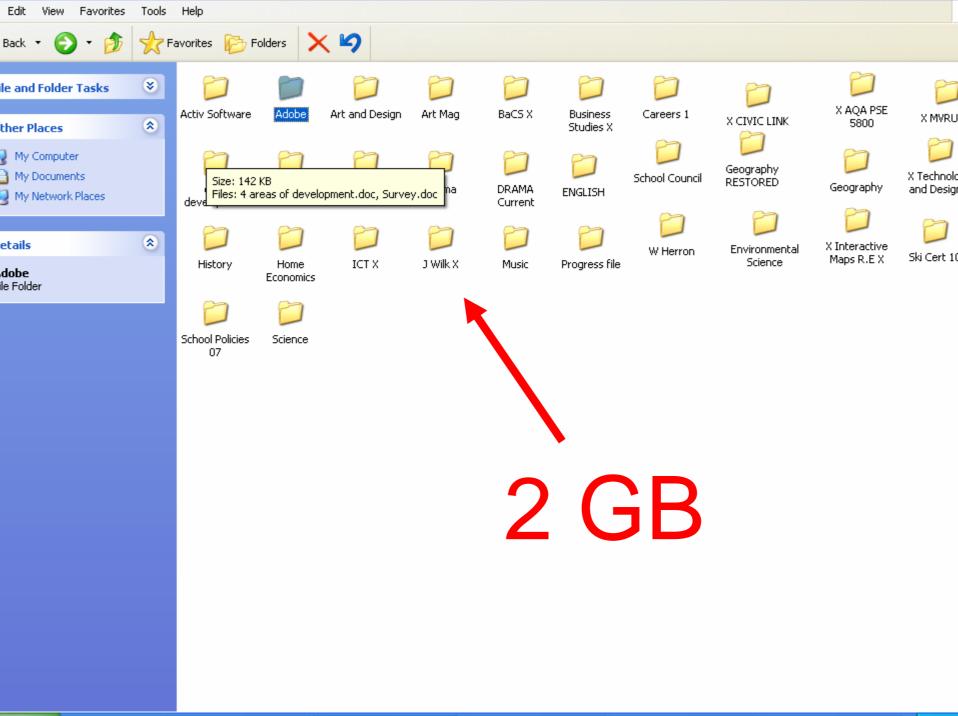












- ET contract between school and home + updated mobile policy
- WHY?
- Health and safety
- Based on the experience of other schools
- Being prepared for the E-Learning environment of the future
- The ET contract will be posted to parents early November
- Coordinated approach:
- Form teachers/assembly/website/plasma TV









Fronter VLE

- New E-learning platform to be set up next year
- Exciting tool
- It will take time and commitment again
- New opportunities









IPads

- Decision needs to be made on the purchase of 16 lpads
- How can we utilise it?
- Is it better to buy extra PCs instead and improve the LRS capacity?









Room 11 booking structure

- Monitor the current booking system
- Decide on Room 11 change in booking for next year
- Will it be more beneficial to set it up like LRS?









Monthly training sessions

- Once a month
- Training for staff
- On any ICT related issue
- Delivered by E-Learning group
- Website design









Year 8/9/10 ICT as a discrete subject

- Next year?
- Beneficial?
- Which year group?
- Pros and Cons?









E-safety meeting for the parents year 8

- Incorporate a talk for year 8 parents
- 2013/14?





The ET vision

- Between now and January
- Formalise it
- All staff will have an input









Website and Plasma TV

- Layout
- Continuous improvement
- Continuous update









Updated C2K structure

- New software
- I Cloud
- Wireless Internet!!!
- New opportunities









Apple Macintosh

- Use
- New opportunities
- Expansion?









Investment in ICT equipment

- Slow and rational approach
- What area are we going to invest in next?
- Where will we generate the money from?









New set of software

- Slow transition from basic to more demanding
- Instead of word document / publisher / PPP
- WMM / Active Studio / Comic Live/ Audacity / Photoshop / GIMP









Mobile Phone application

- Mixed emotions
- Excitement...









- Unpredictability factor
- ???
- Constant changes in terms of the E-learning environment
- because of
- The pace of the industrial development
- and
- Needs for the global world of work
- SO
- it is better to embrace it now rather than fear it later









### Where were we two months ago?

- Library down
- VLE booking system out of use
- No booking system in place
- Fewer computers in place than last June
- Much greater ICT demand due controlled assessments/year 13/14 study time and a level subjects requiring ICT input
- No formalised vision for E-Learning
- CCEA accreditation without specific guidelines
- Not all of the 5 departments had their task approved
- Only one department had completed the CCEA task
- Website not 100% satisfactory
- Overall sense of panic and dissatisfaction









# Where are we now today?

- Library transformation into the state of the art LRC
- New / better booking system in place
- Rationalised booking structure (improved practice & guidelines in sharing computers + senior pupils booking computers for themselves)
- More computers in place
- The demand for ICT equipment has peaked
- Formalised vision for E-Learning
- CCEA accreditation with specific guidelines
- 5 departments have their tasks approved
- Three departments have completed the CCEA task
- Website goes from strength to strength
- Overall a sense of a greater order, calm and satisfaction









#### Sense of achievement?

We have done it all within two months

Thanks to

Our collective effort and 100% commitment

So

 Where are we going to be in two years' time?

#### **ET Vision at Dromore**

 The students whom we serve should have equal access to high quality learning experiences which will prepare them for the world of work and enable them to develop socially, spiritually, emotionally and academically

# Homework for today

- Look at your site and see how you can contribute to make it better (ideas & material)
- Website addresses (email to Sarah)
- Website materials (email to Sarah)
- Iconic images / pictures (email to Gillian)







