



Post 16

Prospectus 2026



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Introduction

Making the choice about where to study after completing GCSE's is an important decision and we are delighted that you are considering Dromore High as one of your options. Our Sixth Form has grown significantly since it started 14 years ago and is now a thriving community of pupils studying a wide range of subjects with an exciting range of opportunities beyond the taught curriculum.

This booklet is designed to give you an insight into the range of subjects we offer as well as to provide some guidance about how to make an informed decision about your choices.

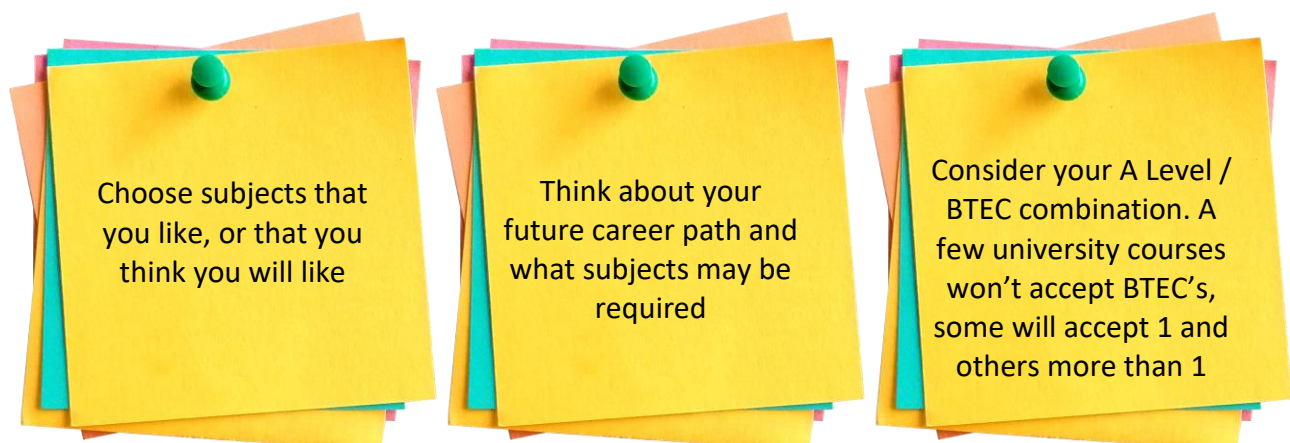
The booklet should be used alongside the Subject Options Table (available on the Sixth Form tab of the school website from 26th February) and information shared during the Sixth Form Information Evening.

This year applications are online and can be accessed from our school website from Thursday 26th February onwards. The closing date for applications is **Thursday 5th March**.

All applicants will be invited to attend a careers guidance interview where subject choices will be discussed.

Things to consider...

When making your subject choices there a number of things to consider!



In some years some subjects may not run due to insufficient demand making it unfeasible to deliver.

Admissions Criteria

Admission Criteria for Year 13

The Board of Governors of Dromore High has approved the criteria listed below and has delegated to the Admissions Sub-committee the task of applying these criteria, working in conjunction with the Principal. Further reference to the Board of Governors therefore may imply the Admissions Sub-committee or the Principal.

The following criteria will be applied in the order set down:

1. Pupils will be considered for admission provided that in the opinion of the Board of Governors, they would not prejudice the efficient use of resources.
2. All applications should be received by the closing date of **Thursday 5th March 2026**. Should there be more applications than places available, priority will be given to those who applied by the closing date. Applications received after the closing date will be placed on a reserve list and only considered for admission if places remain available after punctual applications have been considered.
3. Applicants will be required to have achieved a minimum of 5 A*- C grades at GCSE or equivalent (please see Addendum B).
4. Applicants should have at least either:
 - a. grade 'C' in GCSE English and Maths OR
 - b. a Level 2 pass in Essential Skills Communication and Application of Number OR
 - c. having secured a grade 'D' at GCSE, agree to undertake relevant examinations to secure a grade 'C' or equivalent.
5. All applicants for places in Year 13 must provide evidence of:
 - a. a positive behavioural record (including limited or no negative behavioural comments/incidents/detentions/suspensions),
 - b. an appropriate level of attendance and appropriate punctuality to school and to class.

NB. Applicants from other schools will demonstrate the above by providing a copy of their most recent report(s). A reference may be requested from their previous school.

6. Applicants will be expected to meet the specific subject requirements set out in the Sixth Form Prospectus and be able to access the preferred subjects required for their chosen pathway or alternatives recommended by the school.
7. A pupil will only be considered provided that the school will not exceed its enrolment figure as determined by the Department of Education, unless a temporary variation request can be granted.
8. Applicants for admission who meet all the eligibility criteria 1-7, will be admitted in the following order:
 - a. Pupils who have most recently completed year 12 in Dromore High.
 - b. Pupils who have most recently completed Year 12 in a post primary school with no sixth form or who were home schooled.
 - c. Pupils who have most recently completed Year 12 in other schools.
 - d. Pupils who were originally placed on a reserve list due to late submission.

9. If it is necessary to decide between applicants, selection will be determined by academic achievement. Total points achieved by applicants will be calculated using the points system below and applicants placed in a rank order according to points, with the highest points admitted first.

GCSE	BTEC	ESSENTIAL SKILLS COMMUNICATION & APPLICATION OF NUMBER	POINTS
A*	D*		4
A	D		3
B	Merit		2
C*			1.5
C	Pass	LEVEL 2 PASS	1

10. Tie breaker.

- a. In the event that 2 or more applicants for a final place have the same points score, priority will be given to pupils according to a tie breaker on the basis of the initial letter of the surname (as it appears on the Birth Certificate) using a list of randomised letters in the following order: **H G M O W E C V A K F R U N I Y B J P S L Z D X Q T**
- b. In the event of surnames beginning with the same initial letter the subsequent letters of the surname will be used in alphabetical order to establish priority.
- c. In the event of two identical surnames the alphabetical order of the initials of the forename (as it appears on the Birth Certificate) will be used to establish priority.
- d. Where the forename begins with the same letter, the second and if necessary, subsequent letters will be used to establish priority for admission using alphabetical order.
- e. Where no priority can be established by means of this direct alphabetical comparison the child with the shorter first forename will be prioritised for admission (e.g. "Robert", "Roberta").

Notes for applicants.

- All applicants into Year 13 will be required to attend for interview:
 - once the application process has closed and/or
 - once results have been received.
- Once a place in VI form has been offered but prior to admission pupils and parents/guardians must sign a written contract and agree to adhere to the school policies, rules and regulations.
- Places offered in Dromore High Sixth form cannot be held without acceptance beyond 12:00pm on the day following the publication of GCSE results.
- In a situation where the number of pupils eligible to study a subject exceeds the number of places available in that subject, GCSE grades/points may be used to decide between applicants for that subject.
- The Board of Governors reserves the right:
 - to require such supplementary evidence as it may determine to support or verify information on any post 16 application. If required applicants will deliver to the school office additional documents to verify information material to the offer of a place. If the

requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

- to amend the criteria (3-5) listed above for pupils who undertook GCSE studies in year 12 at Dromore High.
- The school will hold an information afternoon/evening for Year 12 pupils when more information on Dromore High Sixth Form will be given.

Addendum A

The Department of Education may, in response to a request from a school, increase the number of pupils that the school can admit to its Year 13. Places that become available in this way shall be allocated only to pupils who meet the basic eligibility criteria for sixth form study and shall be allocated in the order determined by the criteria to be applied in the order set down.

1. Pupils who have most recently completed Year 12 in Dromore High.
2. Pupils from other schools where admission to an extra place at Dromore High has been agreed by the Department of Education.*

*Parents should note how the Department of Education (DE) will, in response to a school's request, temporarily increase the school's enrolment number in order to allow an extra post -16 pupil to enrol. DE will only increase the school's enrolment number if it is content that each external pupil for whom a place is requested would not be able to pursue their post-16 course-choices at a suitable school without undertaking an unreasonable journey (ie a journey that by public transport would be over an hour from where the young person lives or is further than 15 miles distance). If DE finds that no other suitable school may provide all of the post-16 courses that the pupil wishes to pursue – then DE will agree a school's request for an extra place.

What is a school of a type that is suitable for a pupil?

To determine this, DE first considers all schools to be one of 4 types: (i) denominational (ii) non-denominational (iii) Integrated and (iv) Irish-Medium. A school requesting an extra place for a post-16 pupil will belong to one of these 4 types and DE will consider any other school or school's from this same type as suitable for the pupil. DE will also consider as suitable for the pupil any school from the same type as the type of school that the child attended in Year 12.

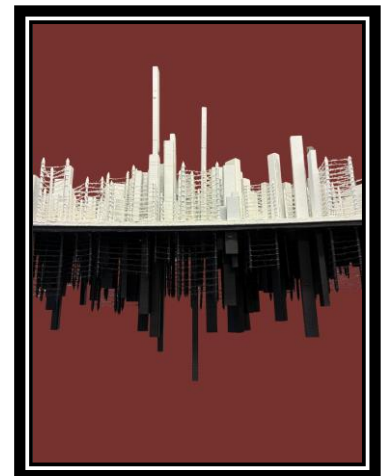
Addendum B

Whilst the following qualifications provide access to courses in colleges of Further Education, they do not attract points for admission to Dromore High VI Form.


- Occupational Studies
- The King's Trust
- OCN Science

AS/A2 LEVEL ART & DESIGN - CCEA

Course Description	This course aims to give students opportunities to experience and develop visual literacy through experimenting, exploring, observing, recording, designing, creating, communicating and appreciating Art. It aims to provide a framework in which students' intellectual, practical and aesthetic sensibilities can develop.
Course Content/Assessment	<p>AS1: Experimental Portfolio 50% AS – 20% A Level</p> <p>AS2: Personal Response 50% AS-20% A Level</p> <p>A21: Personal & Critical Investigation 60% A2-36% A Level</p> <p>A22: Thematic Outcome 40% A2-24% A Level</p> <p>All units are teacher assessed with external moderation, with the exception of the written investigation which is externally assessed.</p>
Entry Requirements	Pupils would be expected to have achieved a grade B or higher at GCSE in order to take this A Level.
Career Opportunities	If successful there are a variety of career pathways to explore including; Animator, Fashion Designer, Ceramic Designer, Architect, Graphic Designer, Interior Designer, Photographer and Art Teacher.



AS/A2 BIOLOGY - CCEA

Course Description	<p>Biology is recognised as a very popular 'A' Level course due to its relevance to everyday life. It is concerned with studying microbes, classifying organisms and investigating different species and their interactions with each other and the natural environment.</p> <p>The 21st century offers biologists many challenges. Today's biologists are involved in researching and understanding some of the most controversial advances in human knowledge including the cloning of embryos, designer babies and genetically modified food.</p> <p>Biologists are also involved in finding solutions to worldwide problems such as:</p> <ul style="list-style-type: none"> • Global warming • The extinction of species • AIDS and other epidemic diseases • MRSA and superbugs <p>Biology is a fascinating subject that allows us to make a difference to tomorrow's world by helping us understand the world we live in today.</p>
Course Content	<p>AS – 3 Modules</p> <ol style="list-style-type: none"> 1. Molecules and Cells 2. Organisms and Biodiversity 3. Practical Skills in AS Biology <p>A2 – 3 Modules</p> <ol style="list-style-type: none"> 1. Physiology, Co-Ordination and Control of Ecosystems 2. Biochemistry, Genetics and Evolutionary Trends 3. Practical Skills in Biology 
Entry Requirements	<p>Students are required to have a minimum of grade BB at GCSE Double Award Science, with a minimum of grade B standard in the Biology component of GCSE having studied higher tier, or grade B in GCSE Biology taken as a single subject. Applicants who have studied AQA Core & Additional Science require an A grade in order to cope with the rigour of A Level Biology.</p>
Assessment	<p>Written examinations and practical tasks. AS 40%, A2 60%</p>
Career Opportunities	<p>Many students with a GCE Biology qualification go on to undertake further study and have successful careers in a range of industries including medicine (and related disciplines), dentistry, biomedical science and related industries, forensic science, veterinary science, pharmacology, physiology, education, research, accountancy, IT, agriculture, administration and management.</p>

AS/A2 CHEMISTRY - CCEA

Course Description	GCE Chemistry is the study of chemical elements and the compounds they form. It involves several major areas of study including Physical, Organic and Inorganic Chemistry. Students will also study Periodic Table, Analytical Chemistry, Transition Metal Chemistry and Electrochemistry. Developing practical skills and carrying out experiments is a major part of the course which will also cover scientific issues relating to the economy, the environment and society.
Course Content	<p>AS – 3 Modules</p> <ol style="list-style-type: none"> 1. Basic concepts in Physical and Inorganic Chemistry 2. Further Physical and Inorganic Chemistry and Introduction to Organic Chemistry 3. Basic Practical Chemistry <p>A2 – 3 Modules</p> <ol style="list-style-type: none"> 1. Further Physical and Organic Chemistry 2. Analytical, Transition Metals, Electrochemistry and Organic Nitrogen 3. Further Practical Chemistry
Entry Requirements	Students will require a minimum of grade BB at GCSE Double Award Science, with a minimum of grade B standard in the Chemistry component of the GCSE having studied higher tier or a grade B in Chemistry taken as a single subject. Potential A Level Chemistry students are required to have a grade B in Mathematics. Applicants who have studied AQA Core & Additional Science require an A grade in order to cope with the rigour of A Level Chemistry.
Assessment	Written examinations and practical tasks. AS 40%, A2 60%
Career Opportunities	A Chemistry course can lead, whether directly or indirectly, to many different careers including agriculture, medicine, dentistry, pharmacy, teaching, engineering, sales, forestry, zoology and many others. Chemistry students develop skills and abilities that make them highly employable and can therefore almost always find a job – even in tough economic times.



AS/A2 GEOGRAPHY - CCEA

Course Description	In A Level Geography you will learn about geographical concepts and processes, interactions between people and their environment, the challenges of sustainability and how to make geographical decisions. Throughout the course there is a focus on integrating place examples and current events into the theory.
Course Content	<p>There are three units at AS and a further three at A2.</p> <p>AS Geography AS1 Physical Geography (Rivers, Ecosystems, Weather and Climate) AS2 Human Geography (Population, Settlement and Development) AS3 Fieldwork Skills and Techniques in Geography</p> <p>A2 Geography A21 Physical Processes, Landforms and Management (Plate Tectonics, Tropical Ecosystems) A22 Processes and Issues in Human Geography (Sustainable Settlements, Ethnic Diversity) A23 Decision Making in Geography</p>
Entry Requirements	A minimum B grade in GCSE Geography is required to study Geography at A Level.
Assessment	<p>Students can take:</p> <ul style="list-style-type: none"> • the AS course as a final qualification; or • the AS units plus the A2 units for a full GCE A level qualification. <p>AS Geography is worth 40% of the full A Level and has 3 external exams: AS1 – Physical Geography – 75 minute exam AS2 – Human Geography – 75 minute exam AS3 – Fieldwork Skills and Techniques – 60 minute exam</p> <p>A2 Geography is worth 60% of the full A Level and has 3 external exams: A21 – Physical Processes, Landforms and Management – 90 minute exam A22 – Processes and Issues in Human Geography – 90 minute exam A23 – Decision making in Geography – 90 minute exam</p>
Career Opportunities	<p>As well as the knowledge gained from the subject content this specification provides students with opportunities to develop key skills needed for the world of work:</p> <ul style="list-style-type: none"> • Using maths including data manipulation, presentation and analysis • Communication • Fieldwork • Using computerised mapping software • Decision making and problem solving • Working with others <p>These skills make geography students suitable for a wide range of career areas e.g. education, law, town planning, tourism, outdoor pursuits, the armed forces, architecture, journalism, charity work and engineering.</p>

AS/A2 GOVERNMENT & POLITICS - CCEA

Course Description	<p>The aims of the AS and A2 in Government and Politics are:</p> <ul style="list-style-type: none"> • to develop a lively interest in political systems and their operation • to enable students to develop high-order thinking and to convey opinions • to enable students to research current and historical political issues • to develop advanced study skills and to build up the ability to research independently • to prepare for the skills needed in third level education
Course Content	<p>AS1: The Government and Politics of Northern Ireland (16%)</p> <p>AS2: The British Political System (24%)</p> <p>A21: Comparative Study of the Government and Politics of the USA and the UK (35%)</p> <p>A22: Political Power (25%)</p>
Entry Requirements	<p>To study Government and Politics at A Level the department will require all pupils to hold at least a grade C* in GCSE History and four other GCSEs at grade C or above, including English Language. Pupils with higher grades will be considered first and there will be a limit to the number of places available.</p>
Assessment	Written examinations
Career Opportunities	<p>Studying Government and Politics may be useful in applying for the following careers: Administrative Manager, Barrister, Human Resource Manager, Civil Service, Journalist, Teacher, Archaeologist, Armed Forces, Museum Curator, Clerical Manager, Publisher, Librarian, Bank Manager, Lawyer, Architect, Stock Broker, Researcher.</p>



AS/A2 HISTORY - CCEA

Course Description	<p>The History course available at 'A' Level should encourage pupils to:</p> <ul style="list-style-type: none"> • Develop greater enthusiasm for History • Acquire and effectively communicate knowledge and understanding of selected historical periods • Develop their understanding of historical terms and concepts • Explore the significance of events, individuals, issues and societies in history • Develop an understanding of interpretation and representation of the past • Acquire and develop an appreciation of the nature of historical study
Course Content	<p>AS 1: Historical Investigations and Historical Interpretations (20%) Option 5: Germany 1919-1945</p> <ul style="list-style-type: none"> • The Weimar Republic and the rise of the Nazi Party 1918-33 • Nazi Germany 1933-45 <p>AS2: Historical Conflict and Change (20%) Option 6: Italy's Quest for Great Power Status</p> <ul style="list-style-type: none"> • First World War • Rise of Fascism • Mussolini's Foreign Policy <p>A21: Change Over Time (20%) Option 4: The American Presidency 1901-2000</p> <ul style="list-style-type: none"> • International presence • The New Deal • The limitations of power • Watergate • Morning in America <p>A22: Historical Investigations and Historical Interpretations (40%) Option 4: Partition of Ireland 1900-25</p> <ul style="list-style-type: none"> • Home Rule Crisis 1900-14 • Political events 1914-18 • Events in Ireland 1919-25
Entry Requirements	To study History at A Level the department will require all pupils to hold at least a grade B in GCSE History and four other GCSEs at grade C or above, including English Language.
Assessment	Written examinations
Career Opportunities	Studying history may be useful in applying for the following careers: Administrative Manager, Barrister, Human Resource Manager, Civil Service, Journalist, Teacher, Archaeologist, Armed Forces, Museum Curator, Clerical Manager, Publisher, Librarian, Bank Manager, Lawyer, Architect, Stock Broker, Researcher.



AS/A2 MATHEMATICS - CCEA

Course Description	<p>GCE Mathematics will build on techniques and knowledge developed through studying Higher Tier Mathematics at KS4, while equipping the students with transferable skills for the real world.</p> <p>This course encourages students to:</p> <ul style="list-style-type: none"> Extend their range of mathematical skills and techniques. Apply Mathematics to other fields of study hence raising an awareness of its relevance to the world of work and other situations in society. Understand the coherence and progression in Mathematics, and how different areas are connected. 				
Course Content	***New CCEA Specification***				
		Module	Assessment	Weighting AS/A2	Total Weighting at A-Level
AS- Level	AS 1: Pure Mathematics	Written Examination. <i>1hr 45min</i>	60% of AS-Level 24% of A-Level	40%	
	AS 2: Applied Mathematics	Written Examination. <i>1hr 15min</i>	40% of AS-Level 16% of A-Level		
	A2- Level	A2 1: Pure Mathematics	Written Examination. <i>2hr 30min</i>	36% of A-Level	60%
		A2 2: Applied Mathematics	Written Examination. <i>1hr 30min</i>	24% of A-Level	
Year 13: AS-Level Content		Year 14: A2-Level Content			
<p>Unit AS 1: Pure Mathematics</p> <ul style="list-style-type: none"> Algebra and Functions Coordinate geometry in the (x, y) plane Binomial Expansion Trigonometry Exponential and Logarithms Differentiation Integration Vectors <p>Unit AS 2: Applied Mathematics</p> <ul style="list-style-type: none"> Quantities and Units in Mechanics Kinematics Forces and Newton's Laws Statistical Sampling Data Presentation and Interpretation Probability Statistical Distributions 		<p>Unit A2 1: Pure Mathematics</p> <ul style="list-style-type: none"> Algebra and Functions Coordinate geometry in the (x, y) plane Sequences and Series Trigonometry Differentiation Integration Numerical Methods <p>Unit A2 2: Applied Mathematics</p> <ul style="list-style-type: none"> Kinematics Moments Impulse and Momentum Probability Statistical Distributions Statistical Hypothesis Testing 			
Entry Requirements	<p>Essential: Minimum of a Grade A in GCSE Mathematics (<i>including an A in both M4 and M8 modules</i>)</p> <p>Desirable: Minimum of a Grade B in Further Mathematics would be beneficial to potential students.</p>				
Assessment	Advanced GCE Mathematics is assessed via 4 modules of different weightings. (See above)				
Career Opportunities	<p>Mathematics leads to some of the most exciting careers, is well respected by employers and the gateway to 3rd level education.</p> <ul style="list-style-type: none"> Finance: Banking, Actuary, Insurance, Investment, Accountancy. ICT: Interior Design, Web Design, Graphic Design, Software Design, Computer Design. Education: Teacher, Lecturer. Science: Forensics, Research, Meteorology, Astronomy. Medicine: Dentist, Orthodontist, Pharmacy, Radiography, Physiotherapy. 				

- Engineering: Chemical, Civil, Mechanical, Electrical, Structural, Aerospace.

AS/A2 MODERN LANGUAGES – FRENCH/GERMAN/SPANISH– CCEA (FRENCH GIVEN HERE AS AN EXAMPLE)

Course Description	This course will give students the opportunity to continue their development of learning a language and extend their enthusiasm for it. It will enable them to communicate confidently and effectively in the target language, as well as acquiring knowledge, skills and understanding for practical use, further study and/or employment.				
Course Content	<p>This specification is made up of two parts: AS and A2. Students may take the AS as a stand-alone qualification without progressing to A2. However, to gain the full GCE, students must complete the AS and the A2 units. The AS units make up 40% of the full A level qualification, and the A2 units make up 60%.</p> <p>The specification allows students to explore two broad areas of interest. These are:</p> <ul style="list-style-type: none"> • social trends and issues; and either • political culture, intellectual culture or artistic culture. <p>Students explore the areas of interest by studying four themes.</p> <p>Themes</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>AS</p> <ul style="list-style-type: none"> • Relationships • Culture and Lifestyle </td> <td style="width: 50%; vertical-align: top;"> <p>A2</p> <ul style="list-style-type: none"> • Young People in Society • Our Place in a Changing World </td> </tr> </table> <p>Topics within the themes are outlined in the full specification. Students also study film or literature at AS level and literature at A2.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Film/Literature</p> <p>For AS, students study one of the following four set works:</p> <p>Film:</p> <ul style="list-style-type: none"> • Berri: <i>Manon des sources</i> • Truffaut: <i>Les 400 coups</i> <p>Literature:</p> <ul style="list-style-type: none"> • Camus: <i>L'Étranger</i> • Vigan: <i>No et moi</i> <p>For Unit AS 3: Extended Writing, students write one essay, in French, based on their chosen set work.</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Literature</p> <p>For A2, students study one of the following four set works:</p> <p>Literature:</p> <ul style="list-style-type: none"> • Mauriac: <i>Thérèse Desqueyroux</i> • Pagnol: <i>La Gloire de mon père</i> • Prévert: <i>A selection of poems</i> • Sartre: <i>Les Mains sales</i> <p>For Unit A2 3: Extended Writing, students write one essay, in French, based on their chosen set work.</p> </td> </tr> </table> <p><u>Assessment:</u> There are six assessment units in this specification, three at AS level and three at A2:</p> <ul style="list-style-type: none"> - Unit AS 1: Speaking; - Unit AS 2: Section A – Listening, Section B – Reading and Section C – Use of Language; - Unit AS 3: Extended Writing; - Unit A2 1: Speaking; - Unit A2 2: Section A – Listening and Section B – Reading; and - Unit A2 3: Extended Writing. 	<p>AS</p> <ul style="list-style-type: none"> • Relationships • Culture and Lifestyle 	<p>A2</p> <ul style="list-style-type: none"> • Young People in Society • Our Place in a Changing World 	<p>Film/Literature</p> <p>For AS, students study one of the following four set works:</p> <p>Film:</p> <ul style="list-style-type: none"> • Berri: <i>Manon des sources</i> • Truffaut: <i>Les 400 coups</i> <p>Literature:</p> <ul style="list-style-type: none"> • Camus: <i>L'Étranger</i> • Vigan: <i>No et moi</i> <p>For Unit AS 3: Extended Writing, students write one essay, in French, based on their chosen set work.</p>	<p>Literature</p> <p>For A2, students study one of the following four set works:</p> <p>Literature:</p> <ul style="list-style-type: none"> • Mauriac: <i>Thérèse Desqueyroux</i> • Pagnol: <i>La Gloire de mon père</i> • Prévert: <i>A selection of poems</i> • Sartre: <i>Les Mains sales</i> <p>For Unit A2 3: Extended Writing, students write one essay, in French, based on their chosen set work.</p>
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Entry Requirements	A minimum of grade B in a GCSE language. Experience of visiting the country or being willing to do so is very helpful and highly advisable.				
Assessment	External examination based on Speaking, Listening, Reading and Writing.				
Career Opportunities	<ul style="list-style-type: none"> - Study of a language at A Level opens doors to higher education - Many degrees combine languages with a variety of subjects such as: Law, Psychology. Economics, English, History, Business, Accounting, Archaeology, Maths, Beginners Portuguese/Chinese - The skills gained in a language degree are also ideally suited to employment in business, marketing, management, journalism, advertising, finance, international aid, tourism, teaching etc. 				

AS/A2 NUTRITION AND FOOD SCIENCE - CCEA

Course Description	<p>The central focus of this course is the health and wellbeing of people in their everyday living.</p> <p>A Level Nutrition and Food Science is a relevant, stimulating and enjoyable subject that allows you to develop and demonstrate your knowledge, understanding and skills of factors which impact upon us as humans – for example, diet and health; resource management to meet human needs in a diverse and ever changing society; food safety issues; rapid technological changes and the growth of scientific knowledge and understanding.</p> <p>This course will also help you to develop and practise higher order critical thinking skills (problem-solving and decision making); personal capabilities (self-management and teamwork); cross-curricular skills (Communication, Using Maths, Using ICT) and research skills.</p>			
Course Content	YEAR 1: AS		YEAR 2: A2	
	AS 1 Principles of Nutrition	AS 2 Diet, Lifestyle and Health	A2 1 Food Safety and Quality	A2 2 Research Project
Weighting	50% AS/ 20% A2	50% AS/ 20% A2	30% A2	30% A2
Entry Requirements	<p>It is recommended that pupils wishing to study AS/A2 Level in Nutrition & Food Science have B grades (minimum) in GCSE Home Economics: Food and Nutrition, Double Award Science and English Language.</p> <p>A genuine interest in nutrition and contemporary food related matters and an enthusiasm for learning will help you in this course</p>			
Assessment Arrangements	<p>Two written assessments (1.5 hours each) at AS Level (<i>each worth 20% of the A Level</i>). <u>Please note there is no Coursework unit at AS.</u></p> <p>One written assessment (2.5 hours) at A2 Level (<i>30% of A Level</i>) and one research-based assignment in the style of a dissertation (30% of A Level).</p>			
Career Opportunities	<p>This course allows you to acquire transferable skills for many career options and provides a solid foundation for a range of higher education courses in nutrition and dietetics; health promotion; hospitality, leisure and tourism; food production, management and quality assurance; product development; consumerism and consumer advice; retail management; food journalism; teaching; marketing; environmental health and social services.</p>			

AS/A2 PHYSICS - CCEA

Course Description	Studying Physics is about finding out what the universe is made of and how things work and interact with each other. It is concerned with the most basic building blocks of all things – from ants to antennas, from quarks to quasars. Physics gives students a new understanding of the world around them. They can look at a rainbow and not just marvel at its beauty but also understand how it is formed. Physics also teaches students to question the way things are. GCE Physics will give you a fascinating insight into the world of Physics. It reveals the link between theory and experiment and informs you about how Physics has developed and is used in present day society.
Course Content	AS1 – Forces, Energy and Electricity AS2 – Waves, Protons and Astronomy AS3 – Practical techniques and Data Analysis A21 – Deformation of Solids, Thermal Physics, Circular Motion, Oscillations, Atomic and Nuclear Physics A22 – Fields, Capacitors and Particle Physics A23 – Practical Techniques and Data Analysis
Entry Requirements	Pupils are required to have a minimum of grade BB at GCSE Double Award Science with a minimum of grade B standard in the Physics component of GCSE having studied higher tier or grade B in GCSE Physics taken as a single subject. Pupils are required to have a minimum grade B in GCSE Mathematics. Preferably students should have studied and gained at least grade C in GCSE Further Maths. Applicants who have studied AQA Core & Additional Science require an 'A' grade in order to cope with the rigour of A Level Physics.
Assessment	Written examinations and practical tests. AS 40%, A2 60%
Career Opportunities	GCE Physics provides you with a sound basis for the further study of Physics and related subjects at university, such as Applied Mathematics, Astronomy, Astrophysics, Engineering (including its Aeronautical, Civil, Electrical, Electronic and Mechanical branches), Geophysics and Materials Science. If you go directly into employment, GCE Physics provides a basis for work in the fields of Science, Engineering, Medicine, Communications, Computers and Information Technology. It is also relevant to those areas of commerce and branches of the public service where problem solving and practical skills are valued.

AS/A2 RELIGIOUS STUDIES - CCEA

<p>Course Description</p>	<p>The CCEA GCE Religious Studies specification offers an academic approach to the study of religion, ethics and philosophy. It gives students opportunities to develop their knowledge and understanding of religion.</p> <p>This specification aims to encourage students to: • develop their interest and enthusiasm for Religious Studies; • relate their studies to the local cultural and religious environment and to the wider world; • draw together different areas of knowledge, skills, understanding, synthesis and evaluation via synoptic assessment; • develop higher order thinking skills, for example independent learning, creative thinking and problem-solving; • reflect on and develop their own values, opinions and attitudes in the light of their learning; • develop the ability to make responsible judgements on significant textual, theological, philosophical and moral issues; • work with others in groups both locally and further afield; • develop advanced study skills that help them prepare for third level education and the world of work; • provide extended responses and evidence of quality of written communication; and • demonstrate through external assessments that they can understand and evaluate key concepts.</p> <p>This specification is available at two levels: AS and A2. Students can take the AS units plus the A2 units for a full GCE A level qualification. They can also choose to take the AS course as a stand-alone qualification.</p> <p>At AS level, students choose two units. Students who continue to A2 study a further two units.</p>
<p>Course Content</p>	<p>AS 2 - An Introduction to the Acts of the Apostles AS 4 - The Origins and Development of the Early Christian Church to AD 325 A2 2 – Themes in Selected Letters of St Paul A2 4 – Themes in the Early Church and the Church Today</p>
<p>Entry Requirements</p>	<p>To do this course you need:</p> <ul style="list-style-type: none"> • at least a B grade in GCSE Religious Studies. C* may be accepted alongside other strong literacy subject results. • a good level of literacy, at least a B grade in GCSE English and/or History • an interest in different cultures and beliefs and have an enquiring mind • to enjoy debating and exploring different viewpoints
<p>Assessment</p>	<p>The full Advanced GCE award is based on students' marks from the AS (40 percent) and the A2 (60 percent).</p> <p>AS - Two 1 hour 20 minute external written examinations A2 - Two 2 hour external written examinations</p>
<p>Career Opportunities</p>	<p>Religious Studies can open up a wide range of opportunities for further and higher education and interesting and rewarding careers. If you wish to continue with your study of Religious Studies at degree level, you will need to complete the full A-level course comprising the two units at AS together with the two at A2.</p> <p>Through studying Religious Studies, you will learn how to critically evaluate different topics and issues, developing your skills in considering evidence and arguing a case based on the evidence.</p> <p>Students of Religious Studies can go on to have careers in areas such as teaching, medicine, law, public service, advice work, counselling, journalism, ministry, social work, charity organisations, youth work and community work.</p>

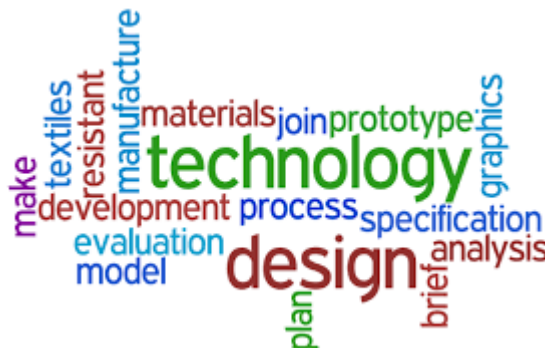
AS/A2 SOFTWARE SYSTEMS DEVELOPMENT (PROGRAMMING) - CCEA

<p>Course Description</p>	<p>The applied GCE in Software Systems Development is a qualification in which students develop programming skills, and learn how to manage IT projects.</p> <p>The ability to write computer programs in languages that are used widely in the industry is one of the most valuable skills to have in the world today. Knowing languages such as C# allows students to program and develop applications on a range of platforms such as desktops and mobiles.</p> <p>It has been designed to help students:</p> <ul style="list-style-type: none"> • develop subject knowledge, understanding and skills that will prepare them for work in today's software industry; • demonstrate their understanding and application of key concepts through challenging internal and external assessments; • apply their skills to relevant work-related scenarios; and • research, develop and present their findings in a variety of formats.
<p>Course Content</p>	<p>AS 1: Introduction to Object Oriented Development (Learning programming concepts)</p> <p>AS 2: Event Driven Programming (Learning the C# language using the Visual Studio IDE)</p> <p>A2 1: Systems Approaches and Database Concepts (Learning how to manage an IT project)</p> <p>A2 2: Implementing Solutions (Creating an IT solution for a specific scenario)</p>
<p>Entry Requirements</p>	<p>Students will require a minimum of a grade B in either GCSE Mathematics or GCSE Music.</p> <p>It would also be useful (but not necessary) to have an ICT related qualification at KS4, for example GCSE Digital Technology, or GCSE Applied ICT.</p>
<p>Assessment</p>	<p>Each year, one written examination and one internal assessment.</p>
<p>Career Opportunities</p>	<p>This GCE course provides you with a solid foundation to progress to higher education or a foothold in the software development industry including software engineering, games design, mobile programming.</p>



AS/A2 TECHNOLOGY AND DESIGN - CCEA

Course Description	<p>Studying Technology and Design provides opportunities to tackle and resolve design and technological problems to meet human needs within a range of contexts, such as home, school, leisure, community, business and industry. Essentially, we are searching for better ways to do things, inventing solutions and taking risks. As well as studying product design you will study either electronic and microelectronic control systems or mechanical and pneumatic control systems.</p> <p>If you have an interest in the area of product design and product development, electronic or mechanical systems then this is the course for you! Taking GCE Technology and Design would also be beneficial to you when combined with other subjects. The fields of Art, ICT and Physics are just a few of the areas which would be enhanced by the skills and knowledge gained through the study of Technology and Design.</p>								
Course Content	<table> <tr> <td>AS1 – Product Design and Systems and Control</td> <td>20%</td> </tr> <tr> <td>AS2 – Coursework: Product Development</td> <td>20%</td> </tr> <tr> <td>A21 – Product Design</td> <td>30%</td> </tr> <tr> <td>A22 – Coursework: Product – System, Design and Manufacture</td> <td>30%</td> </tr> </table>	AS1 – Product Design and Systems and Control	20%	AS2 – Coursework: Product Development	20%	A21 – Product Design	30%	A22 – Coursework: Product – System, Design and Manufacture	30%
AS1 – Product Design and Systems and Control	20%								
AS2 – Coursework: Product Development	20%								
A21 – Product Design	30%								
A22 – Coursework: Product – System, Design and Manufacture	30%								
Entry Requirements	<p>It is assumed that you will have studied Technology and Design at GCSE level and will have achieved a B grade or higher and grade B GCSE Maths.</p> <p>You should also have an interest in the subject or a desire to study it at a higher level.</p>								
Assessment	Written examinations and coursework.								
Career Opportunities	<p>GCE Technology and Design can lead to study in further or higher education in a wide range of areas such as engineering and design. There are a number of career options open to students of Technology whether they go directly into employment or choose to continue their studies at a higher level. Some of the fields open to Technology and Design students include engineering, medical technology, teaching, design, architecture and graphic design</p>								



PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN AGRICULTURE

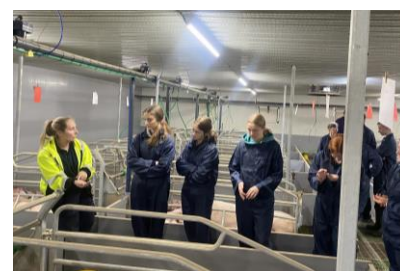
Course Description	This qualification offers an engaging programme to support learners who want to pursue a career in the agriculture sector. The qualification can prepare learners for a range of apprenticeships in the agriculture sector, or direct entry to roles such as trainee agricultural technician or general farm worker. When taken alongside further Level 3 qualifications, it supports progression to a range of higher education courses in agriculture or agricultural sciences. The agri-food sector accounts for around 10% of Northern Ireland's GDP and supports approximately 113,000 jobs across agriculture, food processing and related industries, making it one of the region's most economically significant sectors. This qualification lays a great foundation for those wanting to take up employment in the agri-food sector.
Course Content	<p>Four units of study over the two years:</p> <ul style="list-style-type: none"> • Professional Working Responsibilities • Work Experience in the Land-based Sectors • Applied Agricultural Farming Practice • Estate Skills/Land-Based Machinery
Entry Requirements	A minimum of Grade C*C* at Double Award Science and preferably grade B in Agriculture and Land Use or equivalent. Access to a farm setting to complete practical work.
Assessment	<p>Three internally assessed units as assignments.</p> <p>One unit (Professional Working Responsibilities) is externally assessed as one exam (33%) carried out under exam conditions.</p>
Career Opportunities	As the qualification was designed in close collaboration with industry, it is fully supported by the Sector Skills Council (SSC) for the sector, LANTRA, therefore it is a highly respected route for those who wish to move into employment in the sector, either directly or following further study. A significant proportion of recruitment in this sector is at graduate level. UCAS has reviewed the qualification to assess its value for access to higher education, and has allocated it UCAS points.
In Addition	Most universities including QUB and Ulster have individually confirmed that this Pearson BTEC Level 3 Extended Certificate in Agriculture fulfils their entry requirements when achieved alongside other qualifications. Some universities will accept this course for entry onto veterinary courses along with Science A-levels, but it is strongly recommended that this is checked out prior to making an A-level choice.



Unit 5 – Estate Skills at Hillsborough Castle and Gardens



Unit 8 – Land-Based Machinery



Unit 28 – Agricultural Farming Practice Livestock

PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN ENGINEERING

Course Description	<p>The BTEC Level 3 Engineering provides opportunities for learners to enhance a range of skills and techniques, personal qualities and attitudes essential for successful performance in their working lives and career development.</p> <p>This programme is a specialist work-related programme of study providing opportunities for learners to achieve a nationally recognised Level 3 qualification.</p> <p>It offers an engaging programme for learners who, who wish to focus on Engineering at Level 3, learning about Engineering Principles, Mathematics, Design and Manufacture.</p> <p>If successfully completed it provides a qualification equivalent to A-Level.</p>												
Course Content	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center;">Level 3 (360GLH)</th> </tr> <tr> <th colspan="2" style="text-align: center;">BTEC Level 3 National Extended Cert. in Engineering</th> </tr> <tr> <td style="width: 25%;">Core Units</td> <td>Unit 1 Engineering Principles (120)</td> </tr> <tr> <td></td> <td>Unit 2 Delivery of Engineering Processes Safely as a Team (60)</td> </tr> <tr> <td></td> <td>Unit 3 Engineering Product Design & Manufacture (120)</td> </tr> <tr> <td>Optional Units</td> <td>Unit 9 Work Experience in the Engineering Sector (60)</td> </tr> </table>	Level 3 (360GLH)		BTEC Level 3 National Extended Cert. in Engineering		Core Units	Unit 1 Engineering Principles (120)		Unit 2 Delivery of Engineering Processes Safely as a Team (60)		Unit 3 Engineering Product Design & Manufacture (120)	Optional Units	Unit 9 Work Experience in the Engineering Sector (60)
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	Unit 2 Delivery of Engineering Processes Safely as a Team (60)												
	Unit 3 Engineering Product Design & Manufacture (120)												
Optional Units	Unit 9 Work Experience in the Engineering Sector (60)												
Entry Requirements	Minimum of a grade B in Maths (achieved through M3 or M4 combined with M7 or M8)												
Assessment	This qualification is assessed through a combination of coursework and external exam.												
Career Opportunities	<p>Where will this qualification take me?</p> <p>This course will provide an understanding of both practical and theoretical engineering skills and will assist in moving on Higher Education in the following areas: Mechanical Engineering, Manufacturing Engineering, Electrical/Electronic Engineering, Design Engineering, Automation Engineering, Process Engineering.</p> <p>Please check entrance criteria for the above areas in Higher Education. A Subsidiary Diploma in Engineering may need A Level Mathematics alongside it for some of these qualification.</p>												



PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN HEALTH & SOCIAL CARE (EQUIVALENT TO 1 A LEVEL)


Course Description	The BTEC Level 3 National extended Certificate in Health and Social Care is equivalent to 1 A Level. It offers an engaging programme for considering employment in the Health and Social Care sector. These learners may wish to extend their programme through the study of other GCE AS / A2 Levels.
Course Content	The Pearson BTEC Level 3 National Extended Certificate in Health and Social Care consists of three mandatory units and one other unit; equivalent in size to one A Level. Units will be studied over two years: - Unit 1 Human Lifespan Development (M) Unit 2 Working in Health and Social Care (M) Unit 5 Meeting Individual Care and Support Needs (M) Unit 12 Supporting Individuals with Additional Needs (O)
Entry Requirements	No Specific requirements, but a grade B in GCSE Home Economic, Child Development or a grade C in Biology would be beneficial.
Assessment	This qualification is assessed through assignment /course work /external assessments.
Career Opportunities	Students who are successful and attain UCAS points from the BTEC Level 3 Extended Certificate in Health and Social Care with UCAS points from other A2 qualifications can progress onto Higher Education at University in numerous degree programmes.

PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN IT

<p>Course Description</p>	<p>From smartphones and wifi, to wearable devices and artificial intelligence: over the last 20 years, technology has dramatically changed the way in which we live and communicate.</p> <ul style="list-style-type: none"> • Does your interest in technology extend beyond the hardware? • Are you curious about how digital information is spread? • Maybe you just want to know more about how IT can improve grow an organisation? <p>If so, IT could be the course for you!</p> <p>Throughout this course you will develop a wide range of digital skills that are beneficial to all industries – not just IT.</p> <p>The ‘Creating Systems to Manage Information’ unit will introduce you to the field of ‘Big Data’, including Database Management and Cyber Security. The ‘Using Social Media in Business’ unit will allow you to investigate the power of social media and how it can help a business grow. The ‘Website Development’ unit will allow you to utilise your creativity skills; whilst regular group activities and project management roles will improve your ability to work as an integral part of a team, improving your negotiation and leadership skills.</p> <p>In addition, various presentation and communication tasks will improve your knowledge of certain apps and introduce you to the world of cloud based collaboration.</p> <p>Furthermore, guest speakers and work experience should provide you with an insight into the IT sector in NI and hopefully ignite your future career!</p>
<p>Course Content</p>	<p>This qualification consists of 4 units over 2 years.</p> <p>Year 13:</p> <ul style="list-style-type: none"> • Unit 2: Creating Systems to Manage Information • Unit 3: Using Social Media in Business <p>Year 14:</p> <ul style="list-style-type: none"> • Unit 1: Information Technology Systems • Unit 6: Website Development <p>For more information on each unit please visit: www.qualifications.pearson.com</p>
<p>Entry Requirements</p>	<p>There are no specific requirements for prior learning; however, it would be beneficial to have a grade C or higher in English, Maths, BTEC ICT and/or Digital Technology at GCSE.</p>
<p>Assessment</p>	<p>This course will contain 2 assignment units (42%) and 2 examination units (58%).</p> <p>Each unit will be assessed as follows:</p> <ul style="list-style-type: none"> • Unit 2: Computer Examination - Externally assessed by Pearson • Unit 3: Assignment - Internally assessed by your class teacher • Unit 1: Written Examination - Externally assessed by Pearson • Unit 6: Assignment - Internally assessed by your class teacher
<p>Career Opportunities</p>	<p>Successful completion of a BTEC level 3 qualification, will provide learners with the following opportunities:</p> <ul style="list-style-type: none"> • progression opportunities to higher education, degree and professional development; • Progression opportunities to programmes within the same or related areas of study, within universities and other institutions; • Employment in the IT sector including apprenticeships and ‘Earn as you learn’ programmes.



PEARSON BTEC LEVEL 3 NATIONAL FOUNDATION DIPLOMA IN MUSIC

<p>Course Description</p>	<p>This is a two- year course designed to provide learners with a comprehensive study of the fundamentals of music. Students will focus on developing their music skills while gaining a good understanding of the music industry.</p> <p>BTECs focus heavily on performance, rehearsal, composition, recording and real-world music skills, rather than written exams. This suits students who prefer <i>doing</i> rather than writing long essays or completing traditional music theory exams.</p> <p>BTEC Music includes content areas not covered in-depth in A Level Music and includes content such as</p> <ul style="list-style-type: none"> • Live sound • Music technology • Event management • Working in the music business <p>The qualification helps develop organisation, project work, collaboration and communication alongside technical skills such as recording, DAW use and mixing.</p>
<p>Course Content</p>	<p>This course is the equivalent of 1 ½ A levels.</p> <p>4 Mandatory Units</p> <p>Music Skills Development</p> <ul style="list-style-type: none"> • Performing as an ensemble • Creating musical material • Using musical styles <p>Music Industry</p> <ul style="list-style-type: none"> • Planning a career in the industry 
<p>Entry Requirements</p>	<p>Preferably an A*- B in GCSE Music (or equivalent) and a minimum of Grade 4 performance standard on a solo instrument.</p>
<p>Assessment</p>	<p>All units are internally assessed with no external exams meaning that assessment is through ongoing coursework including the completion of practical tasks and projects. This makes progress feel steady and avoids the pressure of one big end-of-year exam.</p> <p>Assignments are practical tasks set in work-related scenarios that can be tailored to local industry needs of the students. Learners demonstrate how they apply knowledge and skills to complete a practical project over a period of time working individually or in groups.</p>
<p>Career Opportunities</p>	<p>The skills and experience gained from this course are valued in universities offering related courses such as Music, Music Technology, Performing Arts, and Creative Media courses. It is also a suitable general qualification which can be used to access other courses and apprenticeships. The course would also prepare students well for a career in the music industry.</p> <p>Career Options include: Teaching: Classroom/Instrumental, Professional Musician: Orchestral player, member of group etc; Sound Engineering/ Production, Music Therapy, Armed Forces Musician, Theatre Work</p>

PEARSON BTEC LEVEL 3 NATIONAL FOUNDATION DIPLOMA IN PERFORMING ARTS PRACTICE

Course Description	<p>This is a fast moving, interactive course where post-16 students are challenged to think outside of the box, given the power to make decisions and create pieces of work which are rewarding, creative and develop many of the key skills employers are crying out for: problem solving, communication, negotiation, organisation and planning. The course forges an excellent pathway to a great many careers and gives students the edge when it comes to presentations and working with the public.</p> <p>Prior study at GCSE is not essential as each autonomous unit is directed and designed by the students with input from a range of subjects including drama, technology and music. Those who do not pursue a drama related career maximise the skills developed during this course by further study in areas such as Law, Business, and Teaching, pursuing careers in area as diverse as Human Resources or Public Relations and Events Management.</p> <p>Self-discipline, communication, empathy, appraisal and people orientated skills learnt prove essential in a host of career choices.</p>
Course Content	<p>The course is practical and work related. Learning is via the completion of projects and assignments based on realistic workplace situations, activities and demands.</p> <p>4 Units are studied over two years and the qualification is equivalent to 1.5 A levels or 84 UCAS Points. Units include research, preparation and performance work on and off stage.</p> <p>The BTEC Level 3 Foundation Diploma in Performing Arts Practice is recognised and accepted by universities here and across the UK</p>
Entry Requirements	<p>Students are required to have a grade C or higher in GCSE Drama, English or English Lit although a proven interest in Drama or previous practical experience, including Speech and Drama exams, may also be accepted. Equivalents such as Level 2 Essential Skills in Communication are acceptable.</p>
Assessment	<p>All assessment is by assignment - there are no examinations. Pupils will achieve a Distinction*, a Merit or a Pass. A Distinction* is the equivalent of a grade A* and a Merit grade C.</p>
Career Opportunities	<p>Performing Arts students develop a range of highly sought-after skills which are excellent for a range of careers including: Media, Journalism, Teaching, Law, Events Management, Business and the Arts. This is a super qualification for a career in the Performing Arts or Film industry, an area which is developing significantly in Northern Ireland at the moment. It is a highly flexible qualification equipping students with skills for many career paths.</p>



PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN SPORT

Course Description	<p>The BTEC Level 3 Extended Certificate in Sport is equivalent to one GCE 'A' level.</p> <p>This course provides the opportunity for students to build on learning from Key Stage 4 and enhance their knowledge of the sporting industry through completion of both theoretical and practical units/assignments.</p> <p>The course gives students the opportunity to enter employment in the sport and leisure sector or to progress to higher education vocational qualifications in related areas.</p>
Course Content	<p><u>Year 13</u> Unit 1 – Anatomy and Physiology – External Assessment Unit 7 – Practical Sports – Internal Assessment</p> <p><u>Year 14</u> Unit 2 – Fitness Training and Programming for Health, Sport and Well-being – External Assessment Unit 3 – Professional Development in the Sports Industry – Internal Assessment</p>
Entry Requirements	<p>GCSE qualifications in the following subjects are desirable:</p> <ul style="list-style-type: none"> • Physical Education at grade B (or equivalent BTEC award) • English grade C • Biology grade C <p>Playing sport at club/competitive level is desirable</p>
Assessment	<p>Unit 1 – Written exam, 1.5 hours, 80 marks Unit 2 – Written Task under supervised conditions, 2.5 hours, 60 marks Unit 3 – Internal Assignments Unit 7 – Internal Assignments and Practical Sports Performance</p>
Career Opportunities	<p>Employment in the sport and leisure sector. Pathways to further vocational qualifications which could lead to P.E. Teaching, Coaching, Sport Development and Sports Science.</p>



PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN UNIFORM PROTECTIVE SERVICES

Course Description	This qualification is designed to support learners who are interested in learning about the uniformed protective services sector or who would like to engage in learning linked to Behaviour, Discipline, Leadership, Communication and Criminology. Study of subject matter linked to Psychology, Criminology and Business provides a broad basis of study, designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. It provides opportunity for practical and class based work.
Course Content	<p>The Pearson BTEC Level 3 National Extended Certificate in Uniform Protective Services consists of two mandatory units and two optional units; equivalent in size to one A Level.</p> <p>Mandatory Units: Unit 2 Behaviour and Discipline in the Uniformed Protective Services External Exam Unit 5 Teamwork, Leadership in the Uniformed Protective Services Internal C/W</p> <p>Optional Units (2 required): Unit 10 Skills for Outdoor Activities and the Uniformed Protective Services (O) Unit 11 Expedition Skills (O) Unit 13 Introduction to Criminology (O) Unit 15 Police Powers and the Law (O) Unit 19 Professional Development in the Uniformed Protective Services (O)</p>
Entry Requirements	There are no specific subject requirements, but a grade C in English and Mathematics (or equivalent) is expected. An interest in the subject matter is also important.
Assessment	This qualification is assessed through one external exam (entered in June of Year 13) and a mix of coursework assignments.
Career Opportunities	<p>This qualification is incredibly versatile and suitable for a range of careers and the development of a host of transferable skills.</p> <p>Enjoy Studying: Behaviour Analysis, Criminology, Leadership, Teamwork, Communication and Expedition Skills.</p> <p>Prepare for Further Study in: Criminology, Public Services, Paramedic Science, Human Resources, Outdoor Pursuits, Sport, Hospitality, Law, Social Work and Business.</p> <p>Prepare for a Career in: The Armed Forces, Fire and Rescue Services, Police Force, Ambulance Service, Human Resources, Outdoor Pursuits, Fitness Industry, Coastguard Services, Hospitality, Public Services, Business, Marketing and Criminology.</p>

‘A versatile, enjoyable and challenging course that will provide you with a range of highly sought after transferable skills and preparation for entry into higher education, an apprenticeship or the workplace’.

PEARSON BTEC LEVEL 3 NATIONAL DIPLOMA IN HEALTH & SOCIAL CARE (EQUIVALENT TO 2 A LEVELS)

Course Description	The Pearson BTEC Level 3 National Diploma in Health and Social Care offers an engaging programme for those who are considering employment in the Health and Social Care sector. These learners may wish to extend their programme through the study of other GCE AS / A2 Levels.
Course Content	<p>The Pearson BTEC Level 3 National Diploma in Health and Social Care consists of eight units, 6 mandatory and 2 other; Equivalent in size to 2 A Levels.</p> <p>Units will be studied over two years.</p> <p>Mandatory units: Unit 1 Human Lifespan Development Unit 2 Working in Health and Social Care Unit 4 Enquiries into Current Research in Health and Social Care Unit 5 Meeting Individual Care and Support Needs Unit 7 Principles of Safe Practice in Health and Social Care Unit 8 Promoting Public Health</p> <p>Other: Unit 12 Supporting Individuals with Additional Needs Unit 19 Nutritional Health</p>
Entry Requirements	No Specific requirements, but a grade B in GCSE Home Economic, Child Development or a grade C in Biology would be beneficial.
Assessment	This qualification is assessed through assignment /course work /external assessments.
Career Opportunities	Students who are successful and attain UCAS points from the BTEC Level 3 National Diploma in Health and Social Care with UCAS points from one other A2 qualification can progress onto Higher Education courses at University in numerous degree programmes.

OCR LEVEL 3 CAMBRIDGE TECHNICAL IN BUSINESS (EXTENDED CERTIFICATE)

Course Description	The Cambridge Technical in Business has been developed to meet the changing needs of the sector, and prepare students for the challenges they will face in Higher Education or employment. It is a more practical subject with both exam and coursework units. The Extended Certificate is the equivalent to a traditional A Level and is worth the same UCAS points.
Course Content	Unit 1 – The Business Environment Unit 2 – Working in Business Unit 4 – Customers and Communication Unit 5 – Marketing and Market Research Unit 20 – Business Events
Entry Requirements	Five or more GCSE qualifications A* - C, with preferably Business Studies and English at grades B and above.
Assessment	Unit 1 is an External Exam and worth 1/3 of the overall course Unit 2 is an External Exam and worth 1/6 of the overall course Unit 4 is an Internal piece of coursework worth 1/6 of the overall course Unit 5 is an Internal piece of coursework worth 1/6 of the overall course Unit 20 is an Internal piece of coursework worth 1/6 of the overall course
Career Opportunities	Designed in collaboration with experts spanning the breadth of the sector, the Cambridge Technical in Business focuses on the skills, knowledge and understanding that today's universities and employers demand. The Cambridge Technical will prepare students for further study in areas such as Business Studies, Marketing and Event Management.



OCR LEVEL 3 CAMBRIDGE TECHNICAL IN BUSINESS (DIPLOMA)

(EQUIVALENT TO 2 A LEVELS)

Course Description	The Cambridge Technical in Business has been developed to meet the changing needs of the sector and prepare students for the challenges they will face in Higher Education or employment. It is a more practical subject with both exam and coursework units. The Diploma is the equivalent to two traditional A Levels and is worth the same UCAS points.
Course Content	Unit 1 – The Business Environment Unit 2 – Working in Business Unit 3 – Business Decisions Unit 4 – Customers and Communication Unit 5 – Marketing and Market Research Unit 6 – Marketing Strategy Unit 7 – Marketing Campaign Unit 15 – Change Management Unit 16 – Principles of Project Management Unit 22 – Delivering a Business Project
Entry Requirements	Five or more GCSE qualifications A* - C, with preferably Business Studies and English at grades B and above.
Assessment	Unit 1 is an External Exam and worth 1/6 of the overall course Unit 2 is an External Exam and worth 1/12 of the overall course Unit 3 is an External Exam and worth 1/12 of the overall course Unit 4 is an Internal piece of coursework worth 1/12 of the overall course Unit 5 is an Internal piece of coursework worth 1/12 of the overall course Unit 6 is an Internal piece of coursework worth 1/12 of the overall course Unit 7 is an Internal piece of coursework worth 1/12 of the overall course Unit 15 is an External Exam worth 1/12 of the overall course Unit 16 is an Internal piece of coursework worth 1/12 of the overall course Unit 22 is an Internal piece of coursework worth 1/6 of the overall course
Career Opportunities	The Cambridge Technical Diploma in Business was designed in collaboration with organisations such as Alton Towers and BT to make sure students develop the skills required by those wishing to work in the dynamic area of business. By integrating both traditional and new marketing techniques and media, this pathway highlights the importance of market research in creating a marketing strategy that can be delivered through co-ordinated, multi-channel marketing campaigns. This pathway will allow students to progress onto degree programmes such as Marketing, Business Studies and Event Management. It will also allow them to continue seamlessly to a foundation degree or HND at Belfast Metropolitan College. It also prepares them to take up employment in the business sector where they could be employed in roles such as Marketing Administrator, Market Research Analyst, Digital Marketing Assistant or Public Relations Officer.